

Strategic Plan - Working Copy

COUNTY/SCHOOL: MASON/PT. PLEASANT PRIMARY

ACCOUNTABILITY DESIGNATION:

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

What are your core beliefs?

Point Pleasant Primary School will provide a safe and nurturing environment. Reading, Math, and Writing will be the priority of instruction at the Primary level. A commitment to continuous improvement is imperative and should be guided by high expectations, appropriate instruction, and parental involvement.

In a few compelling words and phrases, what is the mission of your school?

Staff, parents, and community will share the responsibility to provide all students with the most appropriate education to be successful in 21st Century school and life.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS: After the study of student performance data, high quality learning conditions, management efficiency (and considering county priorities), what are your school's SMART(specific, measurable, attainable, realistic and timely) goals for improvement?

MEASUREMENT EVIDENCE (ME): For each goal you have set, what evidence will you use to determine that your actions are effective and that progress is being made?

Goal1. Point Pleasant Primary School will attain 75% at Benchmark in Reading/Language Arts as measured by DIBELS by the end of the 2015-2016 academic year.

ME1. This goal will be achieved by use of PLC process, implementation of Common Core/Next Gen Standards, Rigor and Relevance in instruction, increased co-teaching, DIBELS, and Early Learning Scales.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Adjust instruction to meet the needs of all students	August 2015-June 2016	Classroom teacher/Title I	County, Title I, Special Ed	Unit Tests, DIBELS, CFAs, Computer Programs, Informal Observations
Differentiate instruction to meet the needs of all students	August 2015-June 2016	Classroom teacher/Title I	County, Title I, Special Ed	Unit Tests, DIBELS, CFAs, Computer Programs, Informal Observations, lesson plans
Increase writing skills	August 2015-June 2016	Classroom teacher/Title I	County, Title I, Special Ed	Student/Teacher portfolio, four square, graphic organizer
Promote active parent and community engagement	August 2015-June 2016	Classroom teacher/Title I	County, Title I, Special Ed	sign in sheets, agendas/minutes, call out system, home/school connection
Promote job embedded professional development to raise student achievement	August 2015-June 2016	Classroom teacher/Title I	County, Title I, Special Ed	sign in sheets, agendas, ERO

Goal2. Point Pleasant Primary School will attain 50% Benchmark in Math as measured by MClass Math by the end of the 2015-2016 academic year.

ME2. This goal will be achieved by use of PLC process, implementation of Common Core/Next Gen Standards, Rigor and Relevance in instruction, increased co-teaching, Early Learning Scales, and MClass Math.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
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Adjust instruction to meet the needs of all students.	August 2015-June 2016	Classroom teacher/Title I	County, Title I, Special Ed	Unit tests, MClass Math, CFAs, Computer Programs, Informal Observations
Differentiate mathematics instruction	August 2015-June 2016	Classroom teacher/Title I	County, Title I, Special Ed	Unit tests, MClass Math, Computer Programs, Informal Observations, Xtra math, Number Talks, lesson plans
Promote active parent and community engagement	August 2015-June 2016	Classroom teacher/Title I	County, Title I, Special Ed	sign in sheets, agendas, home/school connection
Promote job embedded professional development to raise student achievement	August 2015-June 2016	Classroom teacher/Title I	County, Title I, Special Ed	sign in sheets, agendas, ERO

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION III - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
Integrated curriculum & technology - job embedded, onsite support provided by county TIS		All teachers	Face to Face	MCBOE
Leadership Team PLC Meetings		Leadership Team	Face to Face	None
Grade Level PLC Team meetings		All staff	Face to Face	None
Training staff to work with parents		All staff	Face to Face	None
Best practices in Reading Instruction - Fidelity to the Core		Select 2nd grade teachers	Face to Face	MCBOE
Training new teachers in the use of DIBELS Next Benchmarking Tools - specifically benchmarking & progress monitoring process		All staff	Face to Face	None
Fred Jones Tools for Teaching: Discipline, Instruction, Motivation		Aides and Service Personnel	Face to Face	None

QPS Reveiw		All staff	Face to Face	None
Rich Smith		All Staff	Face to Face	Title I
WV Reading Association Annual Conference		Title I	Face to Face	Title I
ELS Training		Preschool teachers	Face to Face	None
ELRS Training		Kindergarten teachers	Face to Face	None
Leading With Poverty in Mind		Principal & Title I teachers	Face to Face	Title I & RESA II
Schoolwide Curriculum Development Day		All staff	Face to Face	MCBOE
Effects of Poverty on Children from Learning with Poverty In Mind Training		All staff	Face to Face	None
Smart board training		Service Personnel	Face to Face	None
WV Council of Teachers of Mathematics Annual Conference		Title I	Face to Face	Title I
John Strebe Training Review		All staff	Face to Face	None
DIBELS Next & mClass: Math Update Training & Data Analysis		1-2 Teachers & Title I	Face to Face	MCBOE
PLC Annual Goal Setting Meeting		Professional Staff	Face to Face	None
Math and Science Modules		Preschool Staff	Face to Face	WVDE, Headstart, MCBOE
CLASS		Preschool teachers	Face to Face	Headstart, MCBOE
Reading Wonders Textbook training		All teachers	Face to Face	MCBOE
Co-teach training		All teachers	Face to Face	None
CPI		Select staff	Face to Face	MCBOE
Comprehensive Leadership Academy		Principal	Face to Face	RESA II
The Multiplier Effect: Tapping the Genius Inside Our Schools book study		Principal	On-line Study	RESA II

Safe Schools Summit		Principal	Face to Face	MCBOE
Suicide Prevention/Awareness Training		All staff	Face to Face	None
Crisis team and crisis plan procedures		All staff	Face to Face	None
ABE		All staff	Face to Face	None
Office 365 Training		All staff	Face to Face	None
New educator evaluation system training		All teachers	Face to Face	None