

Pre-School Reading and Language

Week 1

Day 1---Monday

Look at books or magazines together. Talk about the faces you see and the emotions they express. We have talked about "jack-o-happy, jack-o-sad", etc. Have your child draw a picture showing how they feel and ask them to give you a sentence to add to the drawing. For example, I'm sad because I can't play with my friends.

Day 2--- Tuesday

Recite or sing Nursery Rhymes together. For extra fun, use different voices, add hand motions, or act them out.

**We have done several at school such as Jack and Jill, Twinkle, Twinkle Little Star, and Itsy, Bitsy Spider. You can find these online.

Day 3---Wednesday

Read a book with your child. Discuss who the characters are, where the story takes place, what happens first, next, and last. Encourage your child to be an "illustrator" and draw their favorite part of the book or their favorite character. Add a sentence to their drawing.

Day 4---Thursday

Practice printing your name and other letters of the alphabet. A guide has been included.

Pre-School Reading and Language
Week 2

Day 1---Monday

Use complete sentences when talking. For example, ask your child their full name and make sure they answer using a complete sentence. My name is Cosma Bateman.

Day 2---Tuesday

Be a weather watcher. Check the weather outside and write a sentence together to describe it. We have been working on how to write sentences properly using a capital letter and a period at the end. For example, The weather is windy and cold. Talk about the type of clothes you'd wear and if you can go outside.

Day 3---Wednesday

Go on a letter hunt around your house! We have been looking for words that start with letter Mm in our classroom. You could start with A and finish with Z. Sing the ABC song.

Day 4---Thursday

Draw a picture of you with your friends from school. Make sure you draw a person with a head, 2 eyes, nose, mouth, 2 ears, a body, 2 arms, 2 hands, 2 legs, and 2 feet. Be sure to include sentences with your drawing!

Pre-School Math

Week 1

Day 1---Monday

Be a "Shape Seeker". Seek out shapes around your house. Look for circles, squares, triangles, and rectangles. Count "how many" you find. Write the number down on paper or a white board. Also, discuss which shape had more, less, or the same (equal).

**We know that "how many" questions always have a number for the answer.

Day 2---Tuesday

Count in sequence to 10 and beyond. Write the number down and try to go higher the next time you practice.

**We have some really great counters!

Day 3---Wednesday

Practice counting objects 10 and beyond using one-to-one correspondence.

**Remember, when you touch an object say a number.

Day 4---Thursday

Go on a counting spree! Count to find out "how many" people, pets, windows, and doors are in your house. Write the numbers for each one.

Pre-School Math

Week 2

Day 1---Monday

Measure to see how tall you are using items around the house. For example, how many shoes tall are you? Repeat using items of different sizes and shapes. Remember to write down the numbers to compare.

**At school we did hearts and most children were 14 and 15 hearts tall.

Day 2—Tuesday

Duplicate, create, and extend simple patterns using things around the house. Also, make simple patterns using body movements. For example, clap your hands, touch your head, and snap.

**We are good pattern builders.

Day 3---Wednesday

Do the number countdown starting with 10 and ending with 0 and of course a loud BLASTOFF!!

Day 4---Thursday

Sort objects into categories according to common characteristics (such as color, size, shape) and count the number of objects. Write the number down on paper or a white board.